

Revisiting Dear Zoo

16.9.2024

To enrich children's experiences we revisited previous learning to see if the children can recall the story. We have done different activities around Dear Zoo for the past week. We sorted the animals to their correct boxes and then made prints of the animals using paint.

The children were able to explore characteristics and similarities of the animals whilst also sequencing their order of the story using puppets.

We have the right to learn and foster a love for books as it all begins in the early years.



Raseel: "It's a camel"

Alaa: "There is water in there" (pointing to the Camel's hump)

Natan: "Giraffe can eat with long neck"

Joseph: "There is water" (when pointing to the Camel's hump)

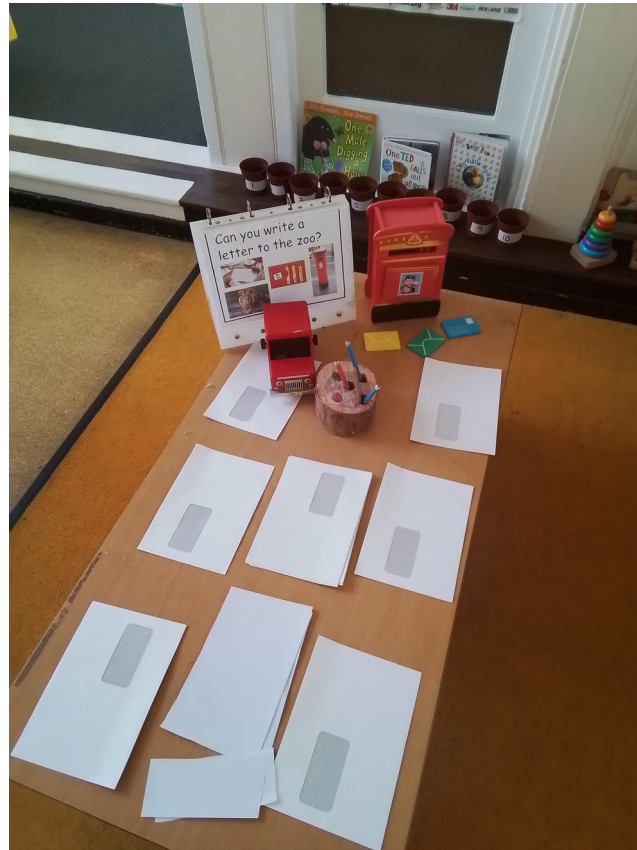
Rod Campbell

A parcel from the Zoo.

17.9.2024

To enrich children's experiences we revisited previous learning of the story Dear Zoo. We have done different activities around Dear Zoo for the past week. When we arrived to nursery this morning, a wow moment had happened...there was some footprints on the floor. We followed the footprints to find a parcel from the zoo, they had gave us some vegetables such as potato and sweet potato for painting. We then wrote letters back to the zoo, we have posted them into our post-box.

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Dear Zoo



Rod Campbell